

# KONKURS JĘZYKA ANGIELSKIEGO DLA UCZNIÓW KLAS IV-VIII SZKÓŁ PODSTAWOWYCH WOJEWÓDZTWA MAZOWIECKIEGO

**ETAP REJONOWY**  
**8 grudnia 2021 r. godz. 9:00**



Uczennico/Uczniu:

1. Arkusz składa się z 9 zadań, na których rozwiązanie masz **90** minut.
2. Pisz długopisem/piórem - dozwolony czarny lub niebieski kolor tuszu.
3. Nie używaj ołówka ani korektora. Jeżeli się pomylisz, przekreśl błąd i napisz inną odpowiedź.
4. Pisz czytelnie i zamieszczaj odpowiedzi w miejscu do tego przeznaczonym.
5. Przenieś wszystkie rozwiązania na kartę odpowiedzi.
6. Zapisy w arkuszu i w brudnopisie nie podlegają ocenie.

**Życzymy powodzenia!**

Maksymalna liczba punktów	60	100%
Uzyskana liczba punktów		%
Podpis Przewodniczącej RKK		

**Zadanie 1. (0–6)**

**Przeczytaj tekst. Do każdej luki (1.1.–1.6.) dopasuj właściwe zdanie (A–H), aby powstał logiczny i spójny tekst. Dwa zdania zostały podane dodatkowo i nie pasują do żadnej luki. Przenieś rozwiązania na kartę odpowiedzi.**

**HOW AMSTERDAM 1928 CHANGED THE FACE OF CAR PARKING FOREVER**

The Olympic Games in Amsterdam in 1928 saw a number of important milestones. To begin with, women competed in the athletics and gymnastics competitions for the first time. Then, there was a first appearance of the Olympic flame in the modern era. **1.1.** \_\_\_\_\_ This magnificent structure provided the organisers with a few problems. The biggest one was how to deal with the increased traffic around the venue. Like other cities around Europe in the late 1920s, the streets of Amsterdam were fast filling up with cars. Thus, the organisers were forced to rack their brains in search of a solution.

The allotted parking area in the city had room for a maximum of 2,000 vehicles. **1.2.** \_\_\_\_\_ In response, Amsterdam City Council provided a number of other sites that increased parking capacity significantly. **1.3.** \_\_\_\_\_ Nobody knew how drivers and cyclists were supposed to find their way to the new car parks. An answer was found soon. It came in the shape of small blue panels with a white capital “P” in the middle. This was how the international traffic sign for parking was born.

Over the 30 days of the Games a total of 26,028 cars were parked. **1.4.** \_\_\_\_\_ To prevent them from being sold on illegally, they were valid for three or four days at a time. They also featured a “P” inside a circle.

Much conferring was necessary with the police department of the municipality. Invaluable assistance was rendered by the Commissioner, the Superintendent of the division in which the Stadium was located, and the Chief Inspector of the Traffic Police. **1.5.** \_\_\_\_\_ They maintained order in the Stadium, regulated the traffic and made up the parking arrangements for foreigners. **1.6.** \_\_\_\_\_ It proved so useful that it has remained in use ever since, helping drivers all over the world find a place to park their vehicles.

Adapted from: <https://olympics.com/>

- A.** The brand new “P” sign turned out to be a key part of these.
- B.** Surprisingly, during the Games this issue was not a matter of great importance.
- C.** The solution, on the other hand, created another problem.
- D.** It burned for a fortnight in the newly built Olympic Stadium.

- E. A special parking symbol was launched to show the authorities where visitors could park.
- F. Thanks to the effective cooperation of these authorities, everything went smoothly.
- G. Officials and delegates were issued with special parking permits.
- H. It was nowhere near enough to meet the demand during the Games.

**Zadanie 2. (0–7)**

**Przeczytaj poniższy tekst. Zdecyduj, które zdania (2.1.–2.4.) są zgodne z treścią tekstu (T – True), które są niezgodne (F – False), a które zawierają informacje niepodane w tekście (NI – No Information).**

**Następnie znajdź w tekście wyrazy i wyrażenia, które odpowiadają definicjom podanym w punktach 2.5.–2.7., wpisując je w formie odpowiadającej podanej definicji. Przenieś rozwiązania na kartę odpowiedzi.**

**A PIONEER OF MODERN VERTICAL SKATEBOARDING**

In January 2021, after a few attempts on previous days, Tony Hawk landed a 720 – a skateboarding trick involving two full rotations mid-air. Hawk is widely understood to have invented the 720, a move he has performed many times during his career. But this time he wrote on Twitter, “It was a battle. I can’t imagine doing it anymore.” At 53, it is not that he is physically incapable of performing the trick again, but he admits that the risk – a broken pelvis and teeth knocked out – versus the reward will not be worth it in years to come.

In the 1990s he was the most famous name in skateboarding. He invented 89 vertical tricks, won more than 70 contests, licensed a video game series named after him and even guest-starred as himself on The Simpsons.

Growing up in San Diego in the 1970s, Hawk was destined to get on a board. His older brother, Steve, was an outstanding surfer who skated frequently and kept boards around the house. Out of curiosity, Tony tried his luck, eventually using skateboarding as a means of transportation to and from school. But it was photos of skaters from a magazine that set him on a new path. “I was flabbergasted by what I saw and I wanted to get to that level”, he says.

At the time, learning unique tricks was not the norm as skating was more focused on style and how high one could go. But Hawk enjoyed manoeuvring his body and board in new ways, setting him apart from his friends. He was also learning to play the violin, which involved extracurricular concerts on the weekends: “At some point I informed my music teacher that

I skated and competed on the weekends, and he flat out told me that I had to choose violin or skateboarding.” He picked the latter.

After a couple of years of moving up the ranks in competitions, Hawk went pro at 14. Now, almost four decades later, he is engaged in numerous projects that prioritize the intersection of skateboarding and community. He likes to think of himself as a skateboarding advocate, and someone who just helped it along. He states, “I’m happy if whatever I’ve done has raised the profile of skating and has changed the stigma that skating is for outcasts, losers and whatnot. With more facilities and skate parks popping up left and right, coupled with major fashion collaborations like Louis Vuitton’s first skate shoes, skateboarding is more embedded in popular culture than ever before. Everyone skates now, or has some attachment to it or has some interest in it.”

Adapted from: [www.theguardian.com](http://www.theguardian.com)

		<b>T</b>	<b>F</b>	<b>NI</b>
<b>2.1.</b>	Tony Hawk made a 720 for the first time in January 2021.			
<b>2.2.</b>	Hawk’s way of skating differed from that of his friends.			
<b>2.3.</b>	It was a hard decision for Hawk to choose between skateboarding and violin.			
<b>2.4.</b>	Hawk hopes that he has contributed to the positive image of skaters.			

**2.5.** in a direct or simple way, without trying to make something sound more pleasant or more polite

\_\_\_\_\_

**2.6.** extremely surprised and/or shocked

\_\_\_\_\_

**2.7.** to appear very quickly or suddenly

\_\_\_\_\_

**Zadanie 3. (0–6)**

**Uzupełnij poniższe wypowiedzi (3.1.–3.6.), wybierając spośród podanych możliwości. Zakreśl literę A, B albo C. Przenieś rozwiązania na kartę odpowiedzi.**

**3.1.** X: What time is the final match on?

Y: It will be \_\_\_\_\_ live on the sports channel at 6.00.

**A.** cast away

**B.** forecast

**C.** broadcast

**3.2.** X: I think that we lost because of Jerry.

Y: That's right. This season he is the weakest \_\_\_\_\_ in our team.

**A.** link

**B.** chain

**C.** bridge

**3.3.** X: Did she take part in the competition?

Y: In fact, she came \_\_\_\_\_ to participate in it.

**A.** at the fifth second

**B.** for the last minute

**C.** at the eleventh hour

**3.4.** X: This has been our fourth victory in \_\_\_\_\_.

Y: I hope next Saturday we'll win again.

**A.** a square

**B.** a row

**C.** a line

**3.5.** X: I thought I wouldn't manage it!

Y: Congrats! It was \_\_\_\_\_ but you did it!

**A.** a winning streak

**B.** a rough game

**C.** a heavy defeat

**3.6.** X: Basketball is my thing!

Y: Great! Why don't we \_\_\_\_\_?

**A.** shoot some hoops

**B.** score some pitches

**C.** jump some baskets

**Zadanie 4. (0–5)**

**Przeczytaj poniższy tekst. Uzupełnij każdą lukę (4.1.–4.10.) jednym wyrazem, tak aby otrzymać spójny i poprawny językowo tekst. Wymagana jest całkowita poprawność ortograficzna wpisywanych słów. Przenieś rozwiązanie na kartę odpowiedzi.**

**LAST GAMES APPEARANCE FOR TUG OF WAR**

The origins of tug of war, a sport with two opposing teams in **4.1.** \_\_\_\_\_ each team tries to drag the other towards them, are lost in the mists of time. It was an Olympic sport **4.2.** \_\_\_\_\_ five occasions – in 1900, 1904, 1908, 1912 and finally 1920, in Antwerp. The rules are simple: two teams of eight athletes all hold tight to the two ends of a long rope. Two lines are drawn on the ground, around four or five metres apart. The aim is **4.3.** \_\_\_\_\_ drag the opposing team over the line on their side, or **4.4.** \_\_\_\_\_ them fall over. There are two pulls in each round.

**4.5.** \_\_\_\_\_ 17<sup>th</sup> and 18<sup>th</sup> August 1920, five teams **4.6.** \_\_\_\_\_ competing: from Great Britain, Belgium, Italy, the Netherlands and the USA. The British team **4.7.** \_\_\_\_\_ mainly of members of the London police force, and they easily won. The silver medal **4.8.** \_\_\_\_\_ to the Netherlands, the winners of the second round; with Belgium taking **4.9.** \_\_\_\_\_ bronze by beating the USA in the final of the third round.

After the 1920 Games, tug of war was removed **4.10.** \_\_\_\_\_ the Olympic programme along with 33 other sports.

Adapted from: <https://olympics.com/>

**Zadanie 5. (0–6)**

**Uzupełnij każde z poniższych zdań (5.1.–5.6.) jednym pasującym słowem. Wymagana jest całkowita poprawność ortograficzna wpisywanych słów. Liczba kresek odpowiada liczbie brakujących liter w słowie, a niektóre litery zostały już podane. Przenieś rozwiązanie na kartę odpowiedzi.**

- 5.1.** She was \_ \_ \_ \_ t \_ \_ \_ \_ after running up eight flights of stairs.
- 5.2.** We were at a horseback riding camp last year where we spent about seven hours in the \_ \_ d \_ \_ \_ every day.
- 5.3.** In the final ten minutes of the game, the fans \_ \_ \_ \_ r \_ \_ \_ on their teams, hoping for a win.
- 5.4.** He's an \_ \_ \_ t \_ \_ \_ football player, but he hopes to play for a Premier League club, one day.

**Przeczytaj tekst. Uzupełnij każdą lukę (6.1.–6.8.) jednym wyrazem, przekształcając wyrazy podane w ramce, tak aby otrzymać logiczny i gramatycznie poprawny tekst. Dwa wyrazy zostały podane dodatkowo i nie pasują do żadnej luki. Wybrany wyraz może być użyty tylko raz. W każdą lukę można wpisać tylko jeden wyraz. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów. Przenieś rozwiązanie na kartę odpowiedzi.**

<b>CARE</b>	<b>CHOICE</b>	<b>CLIMB</b>	<b>HOT</b>	<b>LAST</b>
<b>POTENTIAL</b>	<b>PREDICT</b>	<b>PROPER</b>	<b>SICK</b>	<b>SLOW</b>

Summer is a great time for hiking. With the kids out of school, people on vacation, and days  
**6.1.** \_\_\_\_\_ longer, more and more people are hitting the trails. So here are  
some tips to avoid **6.2.** \_\_\_\_\_ dangerous situations and make your hiking  
season enjoyable.

- ✓ Whenever possible, hike with other people. However, if you have **6.3.** \_\_\_\_\_ to hike alone, inform your relatives or host about the planned destination of your trip.
- ✓ Set off early and include extra time, to return before nightfall.
- ✓ Choose a steady and regular walking pace. Always show consideration for weaker members of the group. Allow the **6.4.** \_\_\_\_\_ person to set the pace, especially if kids have come along.
- ✓ Make sure your hiking shoes or boots fit **6.5.** \_\_\_\_\_ and are comfortable. Dress in layers.
- ✓ Weather in the mountains can be **6.6.** \_\_\_\_\_. Be ready for anything – cold, **6.7.** \_\_\_\_\_, wind, rain, or snow, no matter the season.
- ✓ Drink water! Consuming too little water will not only make you thirsty, but also susceptible to hypothermia and altitude **6.8.** \_\_\_\_\_.

7

**Zadanie 7. (0–10)**

**Przeczytaj zdania (7.1.–7.10.). Wykorzystując wyrazy podane wielkimi literami, uzupełnij każde zdanie z luką tak, aby precyzyjnie oddać sens zdania wyjściowego. Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych fragmentów zdań. Uwaga: nie zmieniaj formy podanych wyrazów. W każdą lukę możesz wpisać maksymalnie pięć wyrazów, wliczając w to wyraz już podany. Formy skrócone (np. needn't, they're) są liczone jako dwa wyrazy. Przenieś rozwiązania na kartę odpowiedzi.**

**7.1.** This is the strangest music I have ever heard at the stadium after a scored goal. **STRANGE**

I have \_\_\_\_\_ at the stadium after a scored goal.

**7.2.** Our coach always criticises our gym clothes. **TENDENCY**

Our coach \_\_\_\_\_ our gym clothes.

**7.3.** The fitness instructor said he was sorry he was late for the abs class. **APOLOGISED**

The fitness instructor \_\_\_\_\_ for the abs class.

**7.4.** Bill is normally very talkative at post-match news conferences, so it is surprising he was so quiet. **LIKE**

It is \_\_\_\_\_ so quiet at post-match news conferences.

**7.5.** Did you discover who invented the rubber-faced table tennis bat? **FIND**

Did you \_\_\_\_\_ of the rubber-faced table tennis bat was?

**7.6.** If I were you, I would not work out too hard in the gym. **BETTER**

You \_\_\_\_\_ too hard in the gym.

**7.7.** I wanted to buy some badminton shuttlecocks, but the store did not have any in stock. **RUN**

The store \_\_\_\_\_ some badminton shuttlecocks, so I couldn't buy them.

**7.8.** They tried very hard to come first in the race. **DID**

They \_\_\_\_\_ first in the race.

**7.9.** Did the basketball team play any better last year? **IMPROVEMENT**

Was there any \_\_\_\_\_ the basketball team played last year?

**7.10.** The members of the team should eat less junk food from now on. **DOWN**

The members of the team \_\_\_\_\_ junk food from now on.



**Zadanie 8. (0–6)**

Do nazwisk sportowców (8.1.–8.6.) dopasuj dyscypliny sportowe (A–H), w których odnosili sukcesy. Dwie dyscypliny sportowe zostały podane dodatkowo i nie odnoszą się do żadnej osoby. Przenieś rozwiązania na kartę odpowiedzi.

8.1.	Lewis Hamilton	
8.2.	Lennox Lewis	
8.3.	Ryan Giggs	
8.4.	Nick Faldo	
8.5.	Paula Radcliffe	
8.6.	Chris Hoy	

- A. running
- B. cricket
- C. golf
- D. Formula 1
- E. track cycling
- F. boxing
- G. darts
- H. football

**Zadanie 9. (0–6)**

Rozwiąż zadania (9.1.–9.5.), udzielając odpowiedzi w języku angielskim. Wymagana jest pełna poprawność merytoryczna i językowa odpowiedzi. Przenieś rozwiązania na kartę odpowiedzi.

9.1. What is the traditional dessert served at the Wimbledon championships?

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9.2. What is the name of the motor racing circuit in England where the British Grand Prix (Formula 1) takes place?

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9.3. In which year did England win their first and only football World Cup?

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**9.4.** What is the name of the Gaelic outdoor team sport where players use wooden sticks to hit a ball between the opposing team's goalposts?

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**9.5.** How many times has London hosted the Olympic Games? Give an example of one year when they did.

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Upewnij się, że wszystkie odpowiedzi zostały przeniesione  
na kartę odpowiedzi.

## KARTA ODPOWIEDZI

<b>Zadanie 1.</b> 1.1. _____ 1.2. _____ 1.3. _____ 1.4. _____ 1.5. _____ 1.6. _____	Pola na szarym tle wypełnia osoba sprawdzająca.	_____/6
<b>Zadanie 2.</b> 2.1. _____ 2.2. _____ 2.3. _____ 2.4. _____  2.5. _____ 2.6. _____ 2.7. _____		_____/7
<b>Zadanie 3.</b> 3.1. _____ 3.2. _____ 3.3. _____ 3.4. _____ 3.5. _____ 3.6. _____		_____/6
<b>Zadanie 4.</b> 4.1. _____ 4.6. _____ 4.2. _____ 4.7. _____ 4.3. _____ 4.8. _____ 4.4. _____ 4.9. _____ 4.5. _____ 4.10. _____		_____/5
<b>Zadanie 5.</b> 5.1. _ _ _ _ t _ _ _ _ 5.2. _ _ d _ _ _ 5.3. _ _ _ _ r _ _ 5.4. _ _ _ t _ _ _ 5.5. _ o _ _ _ _ 5.6. _ _ _ a _ _ _ _		_____/6

<p><b>Zadanie 6.</b></p> <p>6.1. _____ 6.5. _____</p> <p>6.2. _____ 6.6. _____</p> <p>6.3. _____ 6.7. _____</p> <p>6.4. _____ 6.8. _____</p>		<p>_____/8</p>
<p><b>Zadanie 7.</b></p> <p>7.1. I have _____ at the stadium after a scored goal.</p> <p>7.2. Our coach _____ our gym clothes.</p> <p>7.3. The fitness instructor _____ for the abs class.</p> <p>7.4. It is _____ so quiet at post-match news conferences.</p> <p>7.5. Did you _____ of the rubber-faced table tennis bat was?</p> <p>7.6. You _____ too hard in the gym.</p> <p>7.7. The store _____ some badminton shuttlecocks, so I couldn't buy them.</p> <p>7.8. They _____ first in the race.</p> <p>7.9. Was there any _____ the basketball team played last year?</p> <p>7.10. The members of the team _____ _____ junk food from now on.</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Pola na szarym tle wypełnia osoba sprawdzająca.</p>	<p>_____/10</p>

<b>Zadanie 8.</b> 8.1. _____ 8.2. _____ 8.3. _____ 8.4. _____ 8.5. _____ 8.6. _____	Pola na szarym tle wypełnia osoba sprawdzająca.	_____/6
<b>Zadanie 9.</b> <b>9.1.</b> _____ _____ _____ <b>9.2.</b> _____ _____ _____ <b>9.3.</b> _____ _____ _____ <b>9.4.</b> _____ _____ _____ <b>9.5.</b> _____ _____ _____		_____/6
<b>Razem</b> _____/60		

**BRUDNOPIS**

(Zapisy w brudnopisie nie podlegają ocenie.)